

**DEPARTMENT OF SCHOOL ADMINISTRATION**

**PCI  
FORM 4-1**

Due annually October 31st to the Department of School Administration and a copy to the Department of Curriculum & Instruction

**Plan for Continuous Improvement**

SCHOOL: Lynnhaven Middle

DATE: 10/2008

SCHOOL MISSION STATEMENT: The mission of Lynnhaven Middle School stated succinctly is "Student Success."

- SACS
- SOA
- HSTW
- TITLE I
- OTHER GRANT
- Other \_\_\_\_\_

**Virginia SOA Requirements**

1. Student Achievement
2. Student / staff Attendance
3. Drop-out Rate
4. Staff Development

**Virginia Beach City Public Schools values**

Youth, Commitment, Compassion,  
Integrity, Positivity, Respect,  
Wisdom, and Work Ethic.

**VBCPS Goals for 2003 – 2009  
Framework for the Future of Schools**



Expanded Instructional Opportunities Through Data-Driven Curriculum



Effective, Efficient Use of Resources to Create Quality Educational Opportunities



Quality Work Force: Trained and Accountable for Performance



Recognition of Our Diversity – Respect for All People



Safe Schools and Effective, Well-Disciplined Environment



Technology Integrated Into Our Curriculum and Instruction



Meaningful Involvement of Community, Parents, and Partners

**PLAN**

**Demographic Overview** [Click here for the Lynnhaven Middle School Report Card](#)

Advanced/Accelerated Studies	Reinforcement/Remediation	Activities to Foster Well-Rounded Students	Community Partnerships	Honors, Awards, Achievements
Academic Challenge Team	Accelerated Reader	Book Club	ACU 4 Assault Craft Unit - 4	City Championship in Field Hockey
Advanced Mathematics: Algebra I and Geometry	Algebra Readiness Program	Distinguished Ladies of Lynnhaven		
Advanced Science: Earth Science	Before and After School Tutoring	Environmental Club	Atria Assisted Living	Forensics Team Northern Division Champions 2008
Expanded Foreign Language	B.U.G Roll Bringing Up Grades Roll	Foreign Language Clubs	Beach Ford	National PTA Recognition <b>School of Excellence for Parental Involvement</b>
Gifted Cluster Teams	Core Remediation	Lynnhaven Legacy Project	Farm Fresh	
Honor Roll and Principal's List	Homework Club	Sports Teams	Target	VA Dept. of Ed and the VA Middle School Assoc. <b>Middle Schools to Watch</b> recipient

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<b>PLAN</b>			
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<i>VBCPS Plan for Continuous Improvement</i>	<b>Review and Analysis of Results</b>	School: Lynnhaven Middle	DATE: 10/2008
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<b>Review</b> (Objective data, qualitative indicators, trends and comparisons)	<b>Analysis</b> (What does the data mean to the school? Identify gaps and list priorities)
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<b>2007-2008 Standards of Learning (SOL) Test Results</b>					
<b>Reading 6-8</b>	# Tested	% Adv.	% Prof.	% Failed	Total % Passing
Overall	1017	43.6%	48.4%	8.0%	92.0%
African American	138	16.5%	60.2%	23.3%	76.7%
Disabled	79	11.2%	50.4%	38.4%	61.6%
Economically Disadvantaged	194	21.3%	57.0%	21.7%	78.3%
Hispanic	52	38.7%	45.2%	16.1%	83.9%
<b>Math 6-8</b>	# Tested	% Adv.	% Prof.	% Failed	Total % Passing
Overall	899	26.2%	47.6%	76.7%	82.3%
African American	97	9.0%	44.1%	46.1%	53.9%
Disabled	45	11.4%	24.4%	64.2%	35.8%
Economically Disadvantaged	137	12.8%	41.9%	45.4%	54.6%
Hispanic	47	22.2%	48.1%	29.6%	70.4%
<b>History 6</b>	# Tested	% Adv.	% Prof.	% Failed	Total % Passing
Overall	358	19.6%	58.1%	22.3%	77.7%

During the 2008-2009 school year, Lynnhaven Middle School will maintain its focus on improving student achievement in reading, mathematics, and sixth grade social studies. Results on the Spring 2008 Standards of Learning (SOL) tests indicate a continued need to narrow the achievement gap for minority students and students with disabilities. Emphasis will be placed on increasing pass rates for these groups of students.

The combined overall pass rate on the English: Reading SOL tests show an increase from 90.9% to 92.0% over the previous year. The pass rate for African American students increased 2.7%. However, there was a .7% decrease in the pass rate for students with disabilities. Reading will remain an overarching goal in all content areas. Teachers will utilize a variety of reading strategies and monitor available data to improve student performance on the Spring 2009 Reading SOL test.

The combined overall pass rate on the mathematics SOL tests increased from 80.7% to 82.3% within one year. The pass rate for African American students dropped from 58.8% to 53.9%. The pass rate for students with disabilities decreased from 65.2% to 35.8%. Mathematics instruction for these subgroups will continue to be a focus through interdisciplinary and cross-curricular best practices.

While students dramatically improved their performance on the Spring 2008 Grade 6 History SOL assessment by 10.2 percentage points, we will continue to focus on increasing all students' performance on this test.

Source: VBCPS Department of Technology Standards of Learning (SOL) Proficiency Level Reports

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<b>PLAN</b>
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<i>VBCPS Plan for Continuous Improvement</i>	<b>Measurable Objectives</b>	School: Lynnhaven Middle	DATE: 10/2008
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Measurable Objectives <small>(SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)</small>	Areas of Focus <small>(Specific sub-category areas that need attention)</small>	Performance Measures <small>(What public information is available to measure the objective)</small>	Assigned Action Team
<p>Attain a 95% overall pass rate on the English: Reading SOL test by the end of the 2008-2009 school year.</p>	<p>Increase the pass rate in Word Analysis Strategies reporting category for all students and students with disabilities.</p>	<ol style="list-style-type: none"> <li>1. Common assessments by grade level</li> <li>2. <i>Holt</i> Diagnostic Reading Assessment (DRA) pre-assessment</li> <li>3. Teacher assessments focusing on word analysis and word derivation</li> <li>4. Spring 2009 SOL Reading test results</li> </ol>	<ul style="list-style-type: none"> <li>• Assistant Principal</li> <li>• School Improvement Specialist</li> <li>• VBCPS English Curriculum Specialist</li> <li>• English Curriculum Leader</li> <li>• All English Teachers</li> </ul>
<p>Attain an 85% overall pass rate on the Mathematics SOL test by the end of the 2008-2009 school year.</p>	<p>Increase the pass rate in Measurement &amp; Geometry, Number &amp; Number Sense and Probability &amp; Statistics reporting categories for all students.</p> <p>Increase the pass rate in Patterns, Functions &amp; Algebra reporting category for students with disabilities.</p> <p>Increase the pass rate in Computation &amp; Estimation reporting category for African American students.</p>	<ol style="list-style-type: none"> <li>1. Algebra Readiness Diagnostic Test (ARDT) results</li> <li>2. Common assessments</li> <li>3. Spring 2009 SOL Mathematics test results</li> <li>4. VBCPS quarterly assessment data</li> </ol>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• School Improvement Specialist</li> <li>• VBCPS Math Curriculum Specialist</li> <li>• Math Curriculum Leader</li> <li>• All math teachers</li> </ul>
<p>Attain an 80% overall pass rate on the Grade 6 History SOL test by the end of the 2008-2009 school year.</p>	<p>Increase the pass rate in Civics &amp; Economics and Geography reporting categories.</p>	<ol style="list-style-type: none"> <li>1. Common assessments</li> <li>2. Spring 2009 Grade 6 History SOL test results</li> <li>3. VBCPS quarterly assessment data</li> </ol>	<ul style="list-style-type: none"> <li>• Assistant Principal</li> <li>• School Improvement Specialist</li> <li>• VBCPS Social Studies Curriculum Specialist</li> <li>• Social Studies Curriculum Leader</li> <li>• All social studies teachers</li> </ul>
<p>Reduce the number of discipline incidents by 10% from the 2007-2008 school year.</p>	<p>Reduce the number of discipline incidents involving classroom disruptions and disrespect.</p>	<ol style="list-style-type: none"> <li>1. Faculty and staff feedback discipline survey results</li> <li>2. Monthly discipline reports</li> </ol>	<ul style="list-style-type: none"> <li>• Administrative Team</li> <li>• Discipline Committee members</li> <li>• School Improvement Specialist</li> <li>• School Planning Council members</li> </ul>